



## CEFR Graded Vocabulary & Academic Word List content

A1: 54% A2: 10% B1: 17% B2: 9% C1: 1% C2: 0%

A. Since 2000, there has been a lot of progress in achieving the target of universal primary education. The total rate of enrollment in developing countries reached 91 percent in 2015, and the worldwide number of children out of school has dropped by almost half. There has also been a huge increase in the number of people who can read and write. Many more girls are in school than ever before. These are all incredible successes.

B. Progress has been difficult in some developing countries because of high levels of poverty, conflicts and other emergencies. In Western Asia and North Africa, continuing armed conflict has led to an increase in the number of children out of school. This is a worrying trend. Sub-

Saharan Africa made the greatest progress in primary school enrollment among all developing regions. Enrollment increased from 52 percent in 1990 to 78 percent in 2012, but today, it is not the same in all regions. Children from the poorest households are up to 25% more likely to be out of school than those of the richest households. Differences between rural and urban areas also remain high.

C. Achieving inclusive and quality education for all confirms the belief that education is one of the most powerful and proven tools for sustainable development. This goal makes sure that all girls and boys complete free primary and secondary schooling by 2030. It also aims to provide equal access to affordable job training, to eliminate gender and wealth differences, and achieve universal access to quality higher education.

1. By 2030, make sure that all girls and boys complete free and quality primary and secondary education leading to relevant and Goal-4 effective learning outcomes

2. By 2030, make sure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

3. By 2030, make sure that there is equal access for all women and men to affordable and quality technical, job and higher education, including university

4. By 2030, greatly increase the number of youth and adults who have relevant skills, including technical and job skills, for employment, decent jobs and for starting businesses

5. By 2030, end gender differences in education and make sure there is equal access to all levels of education and job training for the vulnerable, including persons with disabilities

6. By 2030, make sure that all youth and a large percentage of adults, both men and women, are able to read, write and be good at maths

7. Construct and upgrade education facilities that are child, disability and gender friendly and provide safe, nonviolent, inclusive and effective learning environments for all

8. By 2030, greatly increase the amount of free education places available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education

9. By 2030, greatly increase the supply of qualified teachers. Use international cooperation for teacher training in developing countries, especially least developed countries and small island developing states

## AWL Content

ALW = 10% Off-list = 90%

5 access

1 achieve

2 achieving

2 adults

1 areas

1 available

1 confirms

1 conflict

1 conflicts

1 construct

1 cooperation

1 eliminate

1 environments

1 facilities

3 gender

2 goal

4 job

**1 jobs**

**1 outcomes**

**3 percent**

**1 percentage**

**6 primary**

**2 regions**

**2 relevant**

**1 sustainable**

**1 target**

**2 technical**

**1 trend**